



OUR VISION & VALUES:

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves.

Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school. They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points.

At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE**, **RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

RISEDALE SCHOOL PROVIDER ACCESS LEGISLATION

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Careers Co-Ordinator: Mrs H Porritt

Effective from: January 2023

Rationale

High-quality Careers Education, Information, Advice and Guidance (CEIAG) in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work, including the routes to jobs and careers that they might find engaging and rewarding. It supports them in acquiring the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18, including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Risedale School is committed to ensuring there is an opportunity for a range of education and training providers to access pupils, for the purpose of informing them about approved technical education qualifications and apprenticeships. Risedale School is fully aware of the responsibility to set pupils on the path that will secure the best outcome, which will enable them to progress in education and work and give employers the highly skilled people they need. This means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Risedale School endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education,

July 2021: “Baker Clause”, supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Risedale School's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce dropout from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Pupil Entitlement (Year 8 – Year 13)

Risedale School fully supports the statutory requirement for pupils to have direct access to other providers of further education, training, technical training and apprenticeships. The school will comply with the new legal requirement to provide at least six encounters with providers of approved technical education qualifications or apprenticeships. Statutory requirement states that there should be two encounters for pupils during the ‘first key phase’ (Year 8-9), the ‘second key phase’ (Year 10 – 11) and the ‘third Key phase’ (Year 12-13), which are mandatory for all pupils to attend. This will be done through assemblies, National Apprenticeship Week and National Careers Week, tutor time, careers lessons, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by the Careers Co-Ordinator and Line Manager (Deputy Headteacher, Mr J Yates) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies, including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all pupils to access information about other providers of further education and apprenticeships. Risedale School is committed to encouraging all pupils to make decisions about their future based on impartial information.

Requests for Access

Requests for access should be directed to the Careers Co-Ordinator, Mrs H Porritt, by email or telephone.

- **Email:** porritt.h@risedale.org.uk
- **Tel:** 01748 833501

Grounds for Granting Requests for Access

Access will be given for providers to attend during school assemblies, timetabled Careers lessons, and Careers/ Raising Aspirations events that Risedale School is arranging. Pupils may also travel to visit another provider as part of the CEIAG programme, organised in partnership with Risedale School.

Details of Premises or Facilities to be Provided to a Person Who is Given Access

Risedale School will provide an appropriate room or assembly hall to be agreed upon. All rooms have computers, projectors and screens provided. All pupils have access to Chromebooks. The

Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual Encounters

Risedale School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Co-Ordinator coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised with Mr J Yates via email at yates.j@risedale.org.uk

Mr J Yates will raise the complaint to Mrs L Greenwood, Headteacher of Risedale School.

Monitoring Review and Evaluation

The Policy is monitored and evaluated annually by the Governors and the Senior Leadership Team.

Policy Coordinator: Mrs H Porritt

Policy Reviewed: September 2025

Appendix

Providers who have been invited into Risedale School to date include:

- Inspiring Choices – York St. John University
- Darlington College
- Queen Elizabeth Sixth Form
- Richmond Sixth Form
- Martin Gray Football Academy
- Military Preparation College
- Askham Bryan College
- CU Phosco Limited
- Purple Creative Limited
- ASK Programme
- WSP Engineering
- AMEY Ltd.
- CLC Limited
- NYBEP
- Successful Futures
- Speakers for Schools
- Willmott Dixon

Destinations of previous pupils from Risedale School include:

- Darlington College
- Richmond Sixth Form
- Queen Elizabeth Sixth Form
- York College
- Bishop Burton College
- FE providers out of county
- Harrogate Army Foundation College
- Direct entry to HM Forces
- Full-time employment
- Apprenticeships